

APPENDIX B: COUNTING AND COMBINATORICS DISSERTATIONS FROM THE LONGITUDINAL STUDY

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- Glass, Barbara H. (2001). *Mathematical problem solving and justification with community college students*. Unpublished doctoral dissertation. Rutgers University, NJ.
- Kiczek, Regina D. (2001). *Tracing the development of probabilistic thinking: Profiles from a longitudinal study*. Unpublished doctoral dissertation. Rutgers University, NJ.
- Martino, Amy M. (1992). *Elementary students' construction of mathematical knowledge: Analysis by profile*. Unpublished doctoral dissertation. Rutgers University, NJ.
- Muter, Ethel M. (1999). *The development of student ideas in combinatorics and proof: A six year study*. Unpublished doctoral dissertation. Rutgers University, NJ.
- O'Brien, Marcia (1994). *Changing a school mathematics program: A ten-year study*. Unpublished doctoral dissertation. Rutgers University, NJ.
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- Tarlow, Lynn D. (2004). *Tracing students' development of ideas in combinatorics and proof*. Unpublished doctoral dissertation. Rutgers University, NJ.
- Uptegrove, Elizabeth B. (2005). *To symbols from meaning: Students' investigations in counting*. Unpublished doctoral dissertation. Rutgers University, NJ.